

EFFICIENCY OF IMPLEMENTATION OF NEW ALTERNATIVE FORMS OF PRESCHOOL EDUCATION IN THE EDUCATIONAL PROCESS

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This article highlights the improvement in the quality of the provided preschool educational and upbringing services through the introduction of new innovative and interactive forms of preschool education and shows the effectiveness of introducing a new alternative.

Key words: public-private partnership, short-stay groups, family preschool groups, alternative forms, play groups, home visits, mobile groups, shows positive results, technologies, attracting investors.

Currently, large-scale structural changes are taking place in the framework of ongoing reforms in the education system, including in the system of preschool education of the Republic of Uzbekistan. The question of improving the quality of the provided preschool educational and upbringing services by introducing new innovative and interactive forms of preschool education comes to the forefront.

It should be emphasized that at present, the development of alternative forms of preschool education in the Republic is considered as relevant areas.

The simplest and most traditional ways to solve this problem are construction of the required number of new preschool educational organizations, assisting in the organization of preschool educational institutions in the framework of public-private partnership, return of former unused buildings of preschool educational organizations, capital improvement of empty premises and existing preschool educational organizations, attracting investors for construction and reconstruction, as well as the use of buildings of teacher training colleges for organizing preschool education groups on the ground floors of buildings.

However, all these activities cause certain material and time difficulties. In this regard, there is a need to find other ways that can allow a quick and flexible response to the demand of the population for preschool education and upbringing.

At present, alternative forms of preschool education are being created in the republic, such as short-stay groups, family preschool groups and other similar types of preschool educational organizations of various organizational and legal

forms. Therefore, for the introduction of new forms and methods of preschool education all necessary conditions have been created and educated in Uzbekistan, including a favorable legal framework and state support for alternative forms.

In particular, in accordance with the «Concept for the Development of the Preschool Education System of the Republic of Uzbekistan until 2030» [1], one of the goals and priority directions for the development of the preschool education system is to increase coverage, ensure equal access for children to quality preschool education, introduce innovations in the preschool education system advanced pedagogical and information and communication technologies.

In addition, the concept indicates the need to create conditions for a comprehensive intellectual, moral, aesthetic and physical development of preschool children by reviewing the existing organization of the educational process in preschool educational institutions, and the introduction of modern methods for the provision of preschool education services, as well as, the development and implementation in practice of new teaching materials for alternative forms of preschool education.

It should be emphasized that in international practice the problem of shortage of places in preschool educational organizations is solved by creating new alternative forms and methods of preschool education and upbringing [2].

Ensuring the availability of preschool education, including in hard-to-reach areas of the republic and places where the expansion of standard forms of preschool education is difficult, it should be carried out mainly through the introduction of new alternative forms of preschool

education with a flexible work schedule and a wide range of development and corrective services and activities.

It should also be noted that alternative short-term pre-school education groups of different ages are being developed – «play groups», work is underway on a program of visits to preschool children at home in order to provide preschool educational services – «Home visits» and other forms.

At the same time, modular pre-school educational organizations in remote rural areas are introduced in pilot mode.

Based on the foregoing, as well as the results of studying international best practices, a project has been developed to create mobile groups based on converted buses that meet modern requirements.

The interior of the converted bus corresponds to the comfortable stay of children in it and meets the requirements of the State Curriculum «Ilk Qadam» in accordance with state requirements to the development of children of early and preschool age. Mobile groups ply a specific route in hard-to-reach areas where there is no preschool educational institution.

Preschool children are in mobile groups up to 3 hours a day, without the obligatory organization of meals, but with the possibility of warm-

ing up a light snack. The educational process is organized in two shifts, taking into account the needs and climatic conditions of the region.

In mobile groups, preschool children gain knowledge, develop their skills. Almost all classes are held outdoors (60-70%), and in bad weather indoors the bus.

In addition, to ensure additional security, separate land plots (parking lots for buses) have been allocated, which are used exclusively for their intended purpose, where all the necessary conditions for gaming and educational activities are organized in accordance with sanitary norms and rules.

It is expected that mobile groups will serve to improve the system of preschool education, expand and strengthening the material and technical base of preschool educational organizations, introduction of modern educational programs of pedagogical approaches into the educational process and technology, the development of alternative forms of preschool education that provide equal educational opportunities.

It should be noted that to date, the analysis shows positive results. The opinions of parents of children attending pilot groups are very positive. The technical condition of buses meets all modern requirements.

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ЭФФЕКТИВНОСТЬ РЕАЛИЗАЦИИ НОВЫХ АЛЬТЕРНАТИВНЫХ ФОРМ ДОШКОЛЬНОГО ОБРАЗОВАНИЯ В ОБРАЗОВАТЕЛЬНОМ ПРОЦЕССЕ

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В данной статье освещается улучшение качества предоставляемых дошкольных образовательных и воспитательных услуг за счет внедрения новых инновационных и интерактивных форм дошкольного образования, а также показана эффективность внедрения новой альтернативы.

Ключевые слова: государственно-частное партнерство, краткосрочные группы, семейные дошкольные группы, альтернативные формы, игровые группы, выезд на дом, мобильные группы, положительные результаты, технологии, привлечение инвесторов.