

## Задание 1

### Reading

#### Task 1

Read the texts below. Match choices (A—F) to (1—5). There are two choices you do not need to use.

If the whole world were listening, what would you say?

Which of these persons ...

1 \_\_\_\_\_

Mary

I would tell them I love them. We are many people, many countries, but only one earth. The peace that I want for my children, I know they want for theirs, too. People are just waiting for someone to say that.

- |  |   |
|--|---|
| <input type="checkbox"/> is nice and appreciates beauty                            | <input type="checkbox"/> wants nonviolent future for her offsprings |
| <input type="checkbox"/> doesn't try but only does                                 | <input type="checkbox"/> forms no opinion of other people           |
| <input type="checkbox"/> calls upon everybody to be answerable for their behaviour | <input type="checkbox"/> isn't sure to be heard or understood       |
| <input type="checkbox"/> makes decisions based on love                             | <input type="checkbox"/> encourages being altruists                 |

## Задание 2

Текст к этому заданию смотрите в вопросе 1.

2 \_\_\_\_\_

Liz

Honestly, I can't think of anything that I'd want to say to the whole world.

Most of them probably wouldn't understand my language, and there are so many that wouldn't listen anyway, even if I came up with something profound and worth hearing.

I'll speak to the people in my little corner, and I'll hope that I don't say anything too foolish.

- |  |   |
|--|---|
| <input type="checkbox"/> is nice and appreciates beauty                            | <input type="checkbox"/> wants nonviolent future for her offsprings |
| <input type="checkbox"/> doesn't try but only does                                 | <input type="checkbox"/> forms no opinion of other people           |
| <input type="checkbox"/> calls upon everybody to be answerable for their behaviour | <input type="checkbox"/> isn't sure to be heard or understood       |
| <input type="checkbox"/> makes decisions based on love                             | <input type="checkbox"/> encourages being altruists                 |

### Задание 3

Текст к этому заданию смотрите в вопросе 1.

3 \_\_\_\_\_

Gary

Spend more time thinking of others and doing things for others, and less time thinking of and doing things for yourself.

- |  |   |
|--|---|
| <input type="checkbox"/> is nice and appreciates beauty                            | <input type="checkbox"/> wants nonviolent future for her offsprings |
| <input type="checkbox"/> doesn't try but only does                                 | <input type="checkbox"/> forms no opinion of other people           |
| <input type="checkbox"/> calls upon everybody to be answerable for their behaviour | <input type="checkbox"/> isn't sure to be heard or understood       |
| <input type="checkbox"/> makes decisions based on love                             | <input type="checkbox"/> encourages being altruists                 |

### Задание 4

Текст к этому заданию смотрите в вопросе 1.

4 \_\_\_\_\_

Ashley

Don't judge people if you don't know them! Let people be themselves even if you don't think they're normal. Let people live their lives.

- |  |   |
|--|---|
| <input type="checkbox"/> is nice and appreciates beauty                            | <input type="checkbox"/> wants nonviolent future for her offsprings |
| <input type="checkbox"/> doesn't try but only does                                 | <input type="checkbox"/> forms no opinion of other people           |
| <input type="checkbox"/> calls upon everybody to be answerable for their behaviour | <input type="checkbox"/> isn't sure to be heard or understood       |
| <input type="checkbox"/> makes decisions based on love                             | <input type="checkbox"/> encourages being altruists                 |

## Задание 5

Текст к этому заданию смотрите в вопросе 1.

5 \_\_\_\_\_

Tim

Let's take responsibility for the choices we make as humans. We cannot create weapons and use them, sell drugs, kill others, and then turn around and have the audacity to question why these horrendous things happen. We make choices and we must accept the consequences of our decisions.

- |  |   |
|--|---|
| <input type="checkbox"/> is nice and appreciates beauty                            | <input type="checkbox"/> wants nonviolent future for her offsprings |
| <input type="checkbox"/> doesn't try but only does                                 | <input type="checkbox"/> forms no opinion of other people           |
| <input type="checkbox"/> calls upon everybody to be answerable for their behaviour | <input type="checkbox"/> isn't sure to be heard or understood       |
| <input type="checkbox"/> makes decisions based on love                             | <input type="checkbox"/> encourages being altruists                 |

**Task 2**

**Read the text below. For questions (6—10) choose the correct answer (A, B, C or D).**

**The Bridge**

Once upon a time two brothers who lived on adjoining farms fell into conflict. It was the first serious *rift* in 40 years of farming side by side. They had been sharing machinery, trading a labor and goods as needed without a hitch. Then the long collaboration fell apart. It began with a small misunderstanding and it grew into a major difference which exploded into an exchange of bitter words followed by weeks of silence.

One morning there was a knock on elder brother's door. He opened it to find a man with a carpenter's toolbox. "I am looking for a few days of work", he said. "Perhaps you would have a few small jobs here and there. Could I help you?"

"Yes!" said the elder brother. "I do have a job for you. Look across the creek at that farm. That's my neighbor, in fact, it's my younger brother and we don't get along. Last week he dug a wider passage for water into his farm. But he ended up creating a very wide creek in between our farms and I am sure he did it just to annoy me. I want you to build me something so that we don't have to stand and see each other's face from across."

The carpenter said "I think I understand the situation. I will be able to do a job that will please you." The elder brother had to go to town for supplies, so he helped the carpenter get the materials ready and then he was off for the day. The carpenter worked hard all that day measuring, sawing, nailing.

At sunset when the elder brother returned, the carpenter had just finished his job. The elder brother's eyes opened wide and his jaw dropped. It was not what he had even thought of or imagined. It was a bridge stretching from one side of the creek to the other! A fine piece of work, beautiful handrails. And to his surprise, his younger brother across the creek was coming to meet him with a big smile and arms wide open to hug him.

"You are really kind and humble my brother! After all I had done and said to you, you still shown that blood relations can never be broken! I am truly sorry for my behaviour", the younger brother said as he hugged his elder brother. They turned to see the carpenter hoist his toolbox on his shoulder. "No, wait! Stay a few days. I have a lot of other projects for you," said the older brother.

"I'd love to stay on", the carpenter said, "but, I have many more bridges to build!"

*<http://www.moralstories.org/>*

**What does the word "*rift*" mean in paragraph 1?**

☐

division

☐

difference

☐

separation

☐

disagreement

### Задание 7

Текст к этому заданию смотрите в вопросе 6.

**According to the context, which of the brothers came up with the idea of making up?**

☐ the younger brother

☐ neither of the brothers

☐ the elder brother

☐ both of the brothers

### Задание 8

Текст к этому заданию смотрите в вопросе 6.

**Which of the following is NOT true?**

☐ the carpenter misunderstood the elder brother's plan

☐ the brothers had two separate farms

☐ the brothers accepted their mistakes

☐ the carpenter put an end to the brothers' argument

### Задание 9

Текст к этому заданию смотрите в вопросе 6.

**Why didn't the carpenter stay at the elder brother's place?**

☐ because he had a lot of work to do

☐ because he didn't like the brothers

☐ because he had to resolve a plenty of quarrels

☐ because he wasn't paid for his job

### Задание 10

Текст к этому заданию смотрите в вопросе 6.

**What is the moral of the story?**

☐ We should learn to accept our mistakes.

☐ We should share our business with the relatives.

☐ We should be kind and humble.

☐ We should blame and reproach each other.

## Задание 11

### Task 3

Read the text below. Choose from (A—F) the one which best fits each space (11—16). There are two choices you do not need to use.

#### Early Chocolate

Chocolate is made from the fruit of the cocoa tree, **(11)** \_\_\_\_\_. It grows large round fruits containing seeds or beans, **(12)** \_\_\_\_\_. However for centuries people drank chocolate rather than ate it. People in Central America drank chocolate as early as 1,500 BC. Much later the Mayans and the Aztecs drank chocolate. The Aztecs called it *xocolatl* from which the word *chocolate* is derived. After the Spanish conquered Central America they brought cocoa beans back to Europe. The beans were roasted and ground and **(13)** \_\_\_\_\_. The Spanish added sugar to make it taste sweeter and they stirred it with a wooden stick to make it foamy. At first chocolate was drunk only in Spain but in the 17th century chocolate **(14)** \_\_\_\_\_. In London a chocolate house **(15)** \_\_\_\_\_ opened in 1657. In the late 17th century people began to mix chocolate drink with milk to make it taste better. The first chocolate factory in America opened in 1765. Then in 1795 Joseph Fry began using a steam engine to grind cocoa beans. That **(16)** \_\_\_\_\_.

<http://www.wikihow.com/Be-Eco-Friendly>

Chocolate is made from the fruit of the cocoa tree, **(11)** \_\_\_\_\_.

- |   |   |
|---|---|
| <input type="checkbox"/> which are used to make chocolate         | <input type="checkbox"/> allowed the mass production of chocolate |
| <input type="checkbox"/> spread from Spain to the rest of Europe  | <input type="checkbox"/> where milk chocolate was invented        |
| <input type="checkbox"/> where you could buy a drink of chocolate | <input type="checkbox"/> used to make a drink with hot water      |
| <input type="checkbox"/> which were made in England               | <input type="checkbox"/> which is native to Central America       |

## Задание 12

Текст к этому заданию смотрите в вопросе 11.

It grows large round fruits containing seeds or beans, **(12)** \_\_\_\_\_.

- |   |   |
|---|---|
| <input type="checkbox"/> which are used to make chocolate         | <input type="checkbox"/> allowed the mass production of chocolate |
| <input type="checkbox"/> spread from Spain to the rest of Europe  | <input type="checkbox"/> where milk chocolate was invented        |
| <input type="checkbox"/> where you could buy a drink of chocolate | <input type="checkbox"/> used to make a drink with hot water      |
| <input type="checkbox"/> which were made in England               | <input type="checkbox"/> which is native to Central America       |

### Задание 13

Текст к этому заданию смотрите в вопросе 11.

The beans were roasted and ground and **(13)** \_\_\_\_\_ .

- |   |   |
|---|---|
| <input type="checkbox"/> which are used to make chocolate         | <input type="checkbox"/> allowed the mass production of chocolate |
| <input type="checkbox"/> spread from Spain to the rest of Europe  | <input type="checkbox"/> where milk chocolate was invented        |
| <input type="checkbox"/> where you could buy a drink of chocolate | <input type="checkbox"/> used to make a drink with hot water      |
| <input type="checkbox"/> which were made in England               | <input type="checkbox"/> which is native to Central America       |

### Задание 14

Текст к этому заданию смотрите в вопросе 11.

At first chocolate was drunk only in Spain but in the 17th century chocolate **(14)** \_\_\_\_\_ .

- |   |   |
|---|---|
| <input type="checkbox"/> which are used to make chocolate         | <input type="checkbox"/> allowed the mass production of chocolate |
| <input type="checkbox"/> spread from Spain to the rest of Europe  | <input type="checkbox"/> where milk chocolate was invented        |
| <input type="checkbox"/> where you could buy a drink of chocolate | <input type="checkbox"/> used to make a drink with hot water      |
| <input type="checkbox"/> which were made in England               | <input type="checkbox"/> which is native to Central America       |

### Задание 15

Текст к этому заданию смотрите в вопросе 11.

In London a chocolate house **(15)** \_\_\_\_\_ opened in 1657.

- |   |   |
|---|---|
| <input type="checkbox"/> which are used to make chocolate         | <input type="checkbox"/> allowed the mass production of chocolate |
| <input type="checkbox"/> spread from Spain to the rest of Europe  | <input type="checkbox"/> where milk chocolate was invented        |
| <input type="checkbox"/> where you could buy a drink of chocolate | <input type="checkbox"/> used to make a drink with hot water      |
| <input type="checkbox"/> which were made in England               | <input type="checkbox"/> which is native to Central America       |

### Задание 16

Текст к этому заданию смотрите в вопросе 11.

Then in 1795 Joseph Fry began using a steam engine to grind cocoa beans. That **(16)** \_\_\_\_\_ .

- |   |   |
|---|---|
| <input type="checkbox"/> which are used to make chocolate         | <input type="checkbox"/> allowed the mass production of chocolate |
| <input type="checkbox"/> spread from Spain to the rest of Europe  | <input type="checkbox"/> where milk chocolate was invented        |
| <input type="checkbox"/> where you could buy a drink of chocolate | <input type="checkbox"/> used to make a drink with hot water      |
| <input type="checkbox"/> which were made in England               | <input type="checkbox"/> which is native to Central America       |

### Задание 17

#### Task 4

**Read the text below. For question (17–23) choose the correct answer (A, B, C or D).**

The State of the World, 1999 Report from the Worldwatch Institute suggests that the global economy could be seriously **(17)** \_\_\_\_\_ by environmental problems, such as the lack of access to enough resources to **(18)** \_\_\_\_\_ growing population demands.

Environmental degradation can contribute to social and political instability, which can **(19)** \_\_\_\_\_ to security issues. This has not **(20)** \_\_\_\_\_ been addressed by the foreign policy of many nations.

As the effects of globalization are creating further disparities and inequalities, around the world we are seeing an increase **(21)** \_\_\_\_\_ violence and human rights abuses as disputes about territories, food and water are spilling into wars and internal conflicts. People are fighting for **(22)** \_\_\_\_\_ needs.

World Watch Institute also **(23)** \_\_\_\_\_ that water will once again be at the centre of new conflicts.

*<http://www.globalissues.org/>*

The State of the World, 1999 Report from the Worldwatch Institute suggests that the global economy could be seriously **(17)** \_\_\_\_\_ by environmental problems, ...

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> affected | <input type="checkbox"/> effected |
| <input type="checkbox"/> changed  | <input type="checkbox"/> involved |

### Задание 18

Текст к этому заданию смотрите в вопросе 17.

... such as the lack of access to enough resources to **(18)** \_\_\_\_\_ growing population demands.

- |                                  |                                     |
|----------------------------------|-------------------------------------|
| <input type="checkbox"/> suffer  | <input type="checkbox"/> experience |
| <input type="checkbox"/> undergo | <input type="checkbox"/> meet       |



### Задание 19

Текст к этому заданию смотрите в вопросе 17.

Environmental degradation can contribute to social and political instability, which can **(19)** \_\_\_\_\_ to security issues.

☐

turn

☐

lead

☐

bring

☐

cause

### Задание 20

Текст к этому заданию смотрите в вопросе 17.

This has not **(20)** \_\_\_\_\_ been addressed by the foreign policy of many nations.

☐

currently

☐

directly

☐

greatly

☐

specifically

### Задание 21

Текст к этому заданию смотрите в вопросе 17.

As the effects of globalization are creating further disparities and inequalities, around the world we are seeing an increase **(21)** \_\_\_\_\_ violence and human rights abuses as disputes about territories, food and water are spilling into wars and internal conflicts.

☐

in

☐

of

☐

for

☐

at

### Задание 22

Текст к этому заданию смотрите в вопросе 17.

People are fighting for **(22)** \_\_\_\_\_ needs.

☐

common

☐

basic

☐

usual

☐

main

### Задание 23

Текст к этому заданию смотрите в вопросе 17.

World Watch Institute also **(23)** \_\_\_\_\_ that water will once again be at the centre of new conflicts.

☐

bring out

☐

point out

☐

turn out

☐

carry out

## Задание 24

### Use of English

#### Task 5

Read the text below. For question (24—31) choose the correct answer (A, B, C or D).

#### Weekend Plans

Christine and Margaret are friends. They are both busy because of the work and study! But on Wednesday they meet for coffee.

"What are you going to do **(24)** \_\_\_\_\_ ?" asks Margaret.

"Well, I have a big project to finish for my design class. But if I **(25)** \_\_\_\_\_ finish it by Friday, I'll do something fun as a treat," says Christine.

"That sounds **(26)** \_\_\_\_\_ !" replies Margaret. "I think the ballet **(27)** \_\_\_\_\_ to town. If it isn't too expensive, I'm going to buy tickets. Would you like to come?"

"Well, I don't really like ballet very much. If you want to go to the ballet in the evening, let's **(28)** \_\_\_\_\_ something in the morning," says Christine.

"All right. If you **(29)** \_\_\_\_\_ the energy, let's go swimming!" suggests Margaret.

"That sounds great! If I don't call you on Friday, send me an email at work," agrees Christine. "And if I don't answer, **(30)** \_\_\_\_\_ me again. And if I don't pick up... oh, let's just make plans now! I'm **(31)** \_\_\_\_\_ busy to plan later!"

<http://www.really-learn-english.com/>

"What are you going to do **(24)** \_\_\_\_\_ ?" asks Margaret.

☐

this weekend

☐

at this weekend

☐

on this weekend

☐

during this weekend

## Задание 25

Текст к этому заданию смотрите в вопросе 24.

But if I **(25)** \_\_\_\_\_ finish it by Friday, I'll do something fun as a treat," says Christine.

☐

might

☐

can

☐

may

☐

could

## Задание 26

Текст к этому заданию смотрите в вопросе 24.

"That sounds **(26)** \_\_\_\_\_ !" replies Margaret.

☐

great

☐

greater

☐

greatly

☐

greatest

### Задание 27

Текст к этому заданию смотрите в вопросе 24.

I think the ballet **(27)** \_\_\_\_\_ to town.

☐

will come

☐

comes

☐

is coming

☐

is going to come

### Задание 28

Текст к этому заданию смотрите в вопросе 24.

"Well, I don't really like ballet very much. If you want to go to the ballet in the evening, let's **(28)** \_\_\_\_\_ something in the morning," says Christine.

☐

do

☐

doing

☐

to do

☐

done

### Задание 29

Текст к этому заданию смотрите в вопросе 24.

"All right. If you **(29)** \_\_\_\_\_ the energy, let's go swimming!" suggests Margaret.

☐

have

☐

had

☐

will have

☐

may have

### Задание 30

Текст к этому заданию смотрите в вопросе 24.

And if I don't answer, **(30)** \_\_\_\_\_ me again.

☐

can call

☐

will call

☐

don't call

☐

call

### Задание 31

Текст к этому заданию смотрите в вопросе 24.

I'm **(31)** \_\_\_\_\_ busy to plan later!

☐

too

☐

more

☐

enough

☐

very