

Introduction

The Reading Comprehension Card Set is a collection of 60 progressively difficult stories. The set includes non-fiction and fiction stories to engage students with varied interests and learning styles and expose them to different genres. The non-fiction stories are based on content areas of maths, science, and social studies for year three students. The stories include five multiple-choice questions for students to answer after reading the stories orally or silently.

The set is designed to provide supplemental activities to a reading programme and can be used in a language learning station, whole-class activity, or independent work. Cards are sequentially numbered to encourage independent practice and self-pacing.

The cards are levelled in progression of reading ability to allow teachers to challenge students at individual reading levels. The table of contents indicates the AL (Attainment Level) and TYG (Targeted Year Group) of each card. Teachers are encouraged to evaluate the cards and adjust the levels according to their own observations.

Each card includes a short story and photograph to aid reading comprehension. Use the story cards individually or photocopy them for small-group or whole-class reading activities.

Five multiple-choice comprehension questions are listed on the reverse side of each story card. The questions focus on subjects including: main idea, cause and effect, sequencing, predicting outcomes, making inferences, context clues, and drawing conclusions.

Use the student answer-sheet template card to track answers and scores. Make enough copies of the answer sheet for students to work independently. The answer sheet includes an area for students to create their own 5W questions (who, what, when, where, and why) to extend comprehension skills. These questions will vary and should be marked subjectively. Use a wet-erase marker with the story cards for individual quick-response answers.

Note: For multiple uses of each card, always use a wet-erase marker. To ensure that your marker doesn't leave a permanent mark, test it on the corner of a card. Use a damp cloth to remove marks. Cards will warp if saturated with water.

Use the answer key for a quick reference when marking. Record and track students' progress on each story using the record sheets. Make copies of this sheet to use with multiple classes. Do not store the answer key and record sheets in the box of cards that students can easily access. The recorded data is a great discussion tool during parent-teacher meetings.

Table of Contents		Fiction	Content Area	TYG	AL
Card	Title	Non-Fiction			
1	The Apple Orchard	Fiction		3	1
2	Space Shuttle	Non-Fiction	Science	3	1
3	The Baseball Game	Fiction		3	1
4	Birthday Gifts	Non-Fiction	Maths	3	1
5	Birthday Surprise	Fiction		3	1
6	Around the World	Non-Fiction	Soc. St.	3	1
7	Boat Lesson	Fiction		3	1
8	The Five Senses	Non-Fiction	Science	3	1
9	One Autumn Day	Fiction		3	1
10	Day at the Go-Cart Track	Non-Fiction	Maths	3	1
11	Winter Fun	Fiction		3	1
12	Recycling: Do Your Part	Non-Fiction	Soc. St.	3	1
13	Family Dinners	Fiction		3	1
14	From Seed to Sprout	Non-Fiction	Science	3	1
15	Feeding Ducks	Fiction		3	1
16	Twin Town	Non-Fiction	Maths	3	2
17	Pancakes for Breakfast	Fiction		3	2
18	Oceans of the World	Non-Fiction	Soc. St.	3	2
19	Staying Warm	Fiction		3	2
20	Cycle of the Seasons	Non-Fiction	Science	3	2
21	At the Playground	Fiction		3	2
22	Sharing Cookies	Non-Fiction	Maths	3	2
23	A Hot Day	Fiction		3	2
24	Where do you live?	Non-Fiction	Soc. St.	3	2
25	Dog Tricks	Fiction		3	2
26	Frog Life Cycle	Non-Fiction	Science	3	2
27	A Big Day	Fiction		3	2
28	Who's missing?	Non-Fiction	Maths	3	2
29	Building a Birdhouse	Fiction		3	2
30	Community Workers	Non-Fiction	Soc. St.	3	2

Table of Contents		Fiction	Content Area	TYG	AL
Card	Title	Non-Fiction			
31	The Flower Garden	Fiction		3	2
32	Mothers and Babies	Non-Fiction	Science	3	2
33	At the Ice Rink	Fiction		3	2
34	February!	Non-Fiction	Maths	3	2
35	Let's fly a kite!	Fiction		3	2
36	Christopher Columbus	Non-Fiction	Soc. St.	3	2
37	Skating in the Park	Fiction		3	2
38	Is a bee an insect?	Non-Fiction	Science	3	2
39	The Sand Castle	Fiction		3	2
40	The Big Move	Non-Fiction	Maths	3	2
41	The First Day of School	Fiction		3	2
42	The Wright Brothers	Non-Fiction	Soc. St.	3	2
43	School Shopping	Fiction		3	2
44	From Egg to Chick	Non-Fiction	Science	3	2
45	Flowers for Mother	Fiction		3	2
46	Marble Guess	Non-Fiction	Maths	3	3
47	Help Recycle	Fiction		3	3
48	You Can Be Anything	Non-Fiction	Soc. St.	3	3
49	The Lost Penguin	Fiction		3	3
50	A Healthy Mouth	Non-Fiction	Science	3	3
51	Picnic in the Park	Fiction		3	3
52	I have more ice cream!	Non-Fiction	Maths	3	3
53	Friends on the Farm	Fiction		3	3
54	The School Community	Non-Fiction	Soc. St.	3	3
55	A Job for a Pig	Fiction		3	3
56	The Digestive System	Non-Fiction	Science	3	3
57	The Pizza Contest	Fiction		3	3
58	Hours, Minutes, or Seconds	Non-Fiction	Maths	3	3
59	Basketball Anyone?	Fiction		3	3
60	Reading a Map	Non-Fiction	Soc. St.	3	3

The Apple Orchard

1A

Farmer Dunn had an apple **orchard**. He worked hard all year round to grow apples. In the winter, the apple trees needed to rest. At this time, Farmer Dunn checked the trees. He cut off some branches. This kept the trees healthy. In the spring, Farmer Dunn began to water the trees. First leaves grew. Then flowers grew. The apples grew in the summer. They got bigger and bigger. Farmer Dunn made sure the trees stayed healthy. By autumn the apples were **ripe**. They were ready to be picked. Farmer Dunn set out bins. He set out bags and ladders. Then he got workers. The workers picked the apples by hand. They put the apples in the bins.

Soon a truck came. The workers put the bins in the truck. The driver took the apples to a packing plant. There the apples were **sorted** by size. They were packed in boxes. Then they were sent to shops.

People bought the apples. Some people ate the apples as snacks. Some baked the apples in pies. Back at the orchard, Farmer Dunn was busy. He was working on the apple trees. He needed to get them ready. More apples would be growing soon.



The Apple Orchard

Comprehension Questions

1B

1. What is the main idea of this story?
 - a. It tells about the four seasons.
 - b. It tells how people use apples.
 - c. It tells how to care for apple trees.
2. What will Farmer Dunn do once the apples have been picked and sold?
 - a. He will check the trees and cut off some branches.
 - b. He will bring the workers to the orchard.
 - c. He will begin to water the apple trees.
3. The word **ripe** means
 - a. sorted by size.
 - b. ready to be picked.
 - c. packed in boxes.
4. What grows first on the apple trees in the spring?
 - a. leaves
 - b. apples
 - c. flowers
5. Why does Farmer Dunn want to keep the apple trees healthy?
 - a. He wants a lot of shade in the orchard.
 - b. Healthy trees will grow more apples.
 - c. The workers will not have many apples to pick.