

**Государственное бюджетное общеобразовательное учреждение города
Москвы «Школа с углубленным изучением английского языка № 1287»**

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Открытый урок в 3 классе по теме “*Time*”

Цель урока: закрепление лексического материала по теме “*Time*”.

Задачи:

1. активизировать употребление в речи учащихся лексики по теме “*Time*” (на лексическом уровне);
2. учить задавать вопросы в *Present Simple* и давать на них ответы (на грамматическом уровне);
3. совершенствовать навыки монологической речи по теме “*Time*”;
4. совершенствовать навыки чтения;
5. расширять словарный запас и кругозор учащихся;
6. воспитывать у учащихся познавательный интерес к окружающему миру.

ПЛАН-КОНСПЕКТ УРОКА	
Ход урока	Время
1. Приветствие. <i>Учитель:</i> Hello! Nice to see you! <i>Класс:</i> Nice to see you too! <i>Учитель:</i> Sit down, please! So, the topic of our lesson today is “ <i>Time</i> ”.	20 с.
2. Фонетическая разминка. <i>Учитель:</i> But first of all let’s remember the words that we are going to use. Look at the blackboard, listen to me and repeat after me! [e]: seven, ten, eleven, twelve, get, bed, breakfast; [ɒ]: wash, watch, want, what; [ʌ]: one, lunch, come, up, but, must; [u:]: two, tooth, do, school, who, rule; [i:]: three, teeth, knee, street, meet; [aɪ]: five, nine, time, my, why; [əʊ]: go, home, homework, nose, shoulder, toe. (Хоровая отработка слов по теме “ <i>Time</i> ”, подкрепленная визуальными материалами).	2 мин.
3. Речевая разминка. <i>Учитель:</i> Very nice! And now let’s remember our song about time. I know that you like to sing very much. So, stand up, please. Let’s sing together: It’s one o’clock It’s two o’clock It’s three o’clock It’s four o’clock It’s five o’clock It’s six o’clock Tick Tock, Tick Tock, Tick Tock Time Tick Tock, Tick Tock, Tick Tock Time	3 мин.

<p>Tick Tock, Tick Tock, Tick Tock Time Tick Tock, Tick Tock, Tick Tock Time What time is it? What time is it? What time is it? One, two, three, four, five o'clock One, two, three, four, five o'clock It's seven o'clock It's eight o'clock It's nine o'clock It's ten o'clock It's eleven o'clock It's twelve o'clock Tick Tock, Tick Tock, Tick Tock Time What time is it? What time is it? What time is it? One, two, three, four, five o'clock One, two, three, four, five o'clock (Хоровая отработка вопроса <i>What time is it?</i> и ответов на него: <i>It's one, two... o'clock</i>. Песня сопровождается соответствующей видеозаписью).</p>	
<p>4. Учебный разговор в режиме <i>Teacher ↔ Class</i>. <i>Учитель:</i> Very good. Now let's do the next task. One of you will go to the blackboard. Who wants to? And I will show different cards with time to the rest of you. You will answer the question <i>What time is it?</i> and you (at the blackboard) will be drawing the hands of the clock without looking at the cards, clear? OK, we'll start! <i>Учитель:</i> What time is it? <i>Ученик:</i> It's half past ten...</p>	7 мин.
<p>5. Выполнение задания, представленного на карточках. <i>Учитель:</i> You are great pupils! Very nice! And now we have to do the next exercise. You'll get a card with phrases and expressions that you do every day. The task is to put them in the right order. You do it in the cards and then we'll check. And someone will be doing this task on the blackboard. Who wants to? Good. Start, please. You'll have 3 minutes. (...) So, the time is over, let's check this exercise.</p>	3 мин.
<p>6. Работа с текстом. <i>Учитель:</i> Very nice! And now the next task. But before we should revise the rule which you can see on the blackboard. So, if we have <i>I/You/We/They</i>, we should use the verb without 's'. But if we have <i>He/She/It</i>, we use the verb with 's'. Good, now open your books on page 104. The task is to read and translate the text about Dino. Well, start reading. (...) Great! And now look at the blackboard. Here is the same text, but there are some missing words. So, you should complete the text with the necessary words. Clear? Very good, start, please!</p>	10 мин.
<p>7. Физминутка. <i>Учитель:</i> Very nice! Now, let's have a rest. All stand up, please! Imagine that you are sportsmen. Please, hands up! Hands down! Hands on your shoulders! Clap your hands! Step your feet! Bend left! Bend right! So, you are good sportsmen! Sit down, please!</p>	1 мин.
<p>8. Выполнение задания, представленного на доске. <i>Учитель:</i> Great! And now the next exercise. You will be doing it in your copybooks. The task is to make questions. Start, please! (...) Well, we are short of time, let's check.</p>	10 мин.
<p>9. Выполнение задания, представленного в виде презентации. <i>Учитель:</i> OK, you are great! Now the last task for today is presentation. You'll see the</p>	10 мин.

slides and the task is to answer the questions using time. Clear? So, let's start! (Выведение в речь и закрепление лексического материала).	
10. Домашнее задание. <i>Учитель:</i> So, that's all for today. Good job! Now write down your home task, please. (Выведение учеников на монологическую речь. Домашнее задание записывается на доске).	1 мин.
11. Подведение итогов. <i>Учитель:</i> So, that's all for today. I appreciate your work! You are great pupils! Thank you very much! Now your marks: ... Good bye!	1 мин.