Муниципальное бюджетное общеобразовательное учреждение

"Средняя общеобразовательная школа № 21"

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| СОГЛАСОВАНО | УТВЕРЖДАЮ |
| Заместитель директора по УВР | Директор МБОУ СОШ № 21 |
| М.А. Шмидт | В.В. Анисимов |
| . . 2017 | \_\_\_ . \_\_\_\_\_\_\_\_\_ . 2017 |

**Стандартизированная контрольная работа**

**по английскому языку**

**для 5 класса**

г. Озёрск

2017

1. **Пояснительная записка**

Итоговая контрольная работа по английскому языку за 5 класс по учебникуSpotlight«Английский в фокусе 5». Авторы учебника В. Эванс, Дж. Дули, О. Подоляко, Ю. Ваулина. Издательство: «Просвещение», 2017.

**Распределение заданий по разделам программы**

|  |  |  |  |
| --- | --- | --- | --- |
| № п/п | Распределение программы (содержательная линия) | Количество заданий базового уровня сложности | Количество заданий повышенного уровня сложности |
| 1 | Лексика и грамматика | 35 | 0 |
| 2 | Чтение | 1 | 0 |
| 3 | Аудирование | 1 | 0 |
| 4 | Письмо | 0 | 1 |
| Всего | | 98% | 2% |

**План стандартизированной контрольной работы**

|  |  |  |  |
| --- | --- | --- | --- |
| № задания | Распределение программы (содержательная линия) | Уровень сложности | Максимальный балл |
| C (1-5), D (1-6) | Лексика и грамматика | базовый | 28 |
| B | Чтение | базовый | 10 |
| A (1-8) | Аудирование | базовый | 8 |
| F | Письмо | повышенный | 10 |

1. **Контрольно-измерительные материалы**

Listening

A Listen to the text and mark the statements True (T), False (F), Not Stated (NS) (8 баллов)

1. Gerda and Kay are friends.
2. The Snow Queen is very kind.
3. One day the Snow Queen comes and takes Kay away.
4. Gerda feels unhappy and cries a lot about Kay.
5. Gerda spends three days with the Prince and Princess.
6. The Little Robber Girl is very kind to Gerda.
7. Gerda meets the reindeer in the forest.
8. Gerda finds her brother in the Snow Queen’s ice castle.

Reading

B Read the text and fill the table.

Paul Smith is thirty-two. He is a musician. He lives in Seattle, USA.

Paul lives in a big, comfortable flat with his wife, Marta and their two daughters, Anna and Alice.

Marta is twenty-eight. She is a teacher. Anna and Alice are seven. They are twins. They go to school every day from 9 am to 2 pm.

Paul is handsome. He is tall and plump with short dark hair and grey eyes. Everybody likes him because he is clever and friendly and a very caring father.

In his free time Paul likes reading books and watching comedies. He doesn’t like working in the garden .He thinks it is tiring.

**NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**AGE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**OCCUPATION (работа) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LIVES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**HOUSE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FAMILY MEMBERS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**APPEARANCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CHARACTER\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LIKES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DOESN’T LIKE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Vocabulary and Grammar

C Cross the odd word out.

1bed – bathroom – wardrobe – carpet

2 computer – bookcase – digital camera –  television

3fridge – cooker – desk – table

4bath – sink – washbasin – mirror

5dining room – garden – kitchen – hall

D Mach the countries to the nationalities.

1. Australian a. Ireland
2. Russian b. Australia
3. Japanese c. Russia
4. British d. Japan
5. English e. Britain
6. Irish f. England

ECircle the correct answer.

1. Emma works in a hospital. \_\_\_\_\_ is a doctor.
2. He b. She c. I

2. Those stamps \_\_\_\_\_\_ very old.

a. is b. are c. have

3. \_\_\_\_\_\_\_ your teacher got a coin collection?

a. Have b. Has c. Are

4. This is Adam and this is \_\_\_\_\_\_\_ brother.

a. its b. her c. his

5. There is \_\_\_\_\_\_\_ armchair in the room.

1. a b. an c. -

6. There is a painting \_\_\_\_\_\_\_the wall.

a. under b. in c. on

7. Sue and Ann \_\_\_\_\_\_\_ cook but they can’t dance.

a. have b. can c. can’t

8. \_\_\_\_\_\_\_ Nancy walk to school?

a. Do b. Is c. Does

9. Look at them! They \_\_\_\_\_\_\_ in the garden.

a. plays b. are playing c. play

10. Bill \_\_\_\_\_\_\_ TV every evening.

a. watch b. watches c. is watching

11. Dan \_\_\_\_\_\_\_ feel very well.

a. not b. doesn’t c. don’t

12. How often \_\_\_\_\_\_\_ they do the shopping?

a. are b. does c. do

13. It usually snows in Alaska but now the sun \_\_\_\_\_\_\_.

a. is shining b. shines c. shining

14. How \_\_\_\_\_\_\_ juice is there in the bottle?

a. much b. many c. any

15. \_\_\_\_\_ you like a glass of lemonade?

a. Would b. Do c. Can

16. Tom \_\_\_\_\_\_\_ his friends tomorrow.

a. meets b. is meeting c. will meet.

17. My brother \_\_\_\_\_\_ interesting film yesterday.

a. watch b. watched c. is watching

Writing

F Read a letter from a new pen friend.

Dear friend,

My name is Wendy. I live in London, England. I am twelve years old. My birthday is on the 12th of May. I live with my mum and dad. I haven't got any sisters or brothers.

I go to Hillside School. My school is great but it isn’t very big. I’m in class 1a. There are twenty pupils in my class. I like my classmates. They are very friendly. Have you got any friends in your class? My favourite subjects are English and Music. I don’t like Maths because I’m not very good at it. What’s your favourite subject?

I like reading books in my free time. I can sing and dance quite well. What about you?

I hope to hear from you soon.

Yours,

Wendy

Dear \_\_\_\_\_\_\_\_\_\_\_\_\_\_

It was great to get your letter.

My name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I live in\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I live with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_friends in my class.

My favourite school subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In my free time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours,

1. **Система оценивания**

За итоговую контрольную работу оценка вычисляется, исходя из процента правильных ответов.

|  |  |
| --- | --- |
| Оценка «2» | От 0% до 49% |
| Оценка «3» | От 50% до 69% |
| Оценка «4» | От 70% до 90% |
| Оценка «5» | От 91% до 100% |

Творческие письменные работы оцениваются по пяти критериям (максимально 10 баллов):

1.Содержание (соблюдение объема работы, соответствие теме, отражены ли все указанные в задании аспекты, стилевое оформление речи соответствует типу задания, аргументация на соответствующем уровне, соблюдение норм вежливости) – 3 балла.

2.Организация работы (логичность высказывания, использование средств логической связи на соответствующем уровне, соблюдение формата высказывания и деление текста на абзацы) – 2 балл.

3.Лексика (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку) – 2 балла.

4.Грамматика(использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку) – 2 балла.

5.Орфография и пунктуация (отсутствие орфографических ошибок, соблюдение главных правил пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдение основных правил расстановки запятых) – 1 балл.