Муниципальное бюджетное общеобразовательное учреждение

"Средняя общеобразовательная школа № 21"

|  |  |
| --- | --- |
| СОГЛАСОВАНО | УТВЕРЖДАЮ |
| Заместитель директора по УВР | Директор МБОУ СОШ № 21 |
| М.А. Шмидт | В.В. Анисимов |
| . . 2017 | \_\_\_ . \_\_\_\_\_\_\_\_\_ . 2017 |

**Итоговая контрольная работа**

**по английскому языку**

**для 6 класса**

г. Озёрск

2017

**I Пояснительная записка**

Итоговая контрольная работа по английскому языку за 6 класс по учебникуSpotlight«Английский в фокусе 6». Авторы учебника В. Эванс, Дж. Дули, О. Подоляко, Ю. Ваулина. Издательство: «Просвещение», 2017.

**Распределение заданий по разделам программы**

|  |  |  |  |
| --- | --- | --- | --- |
| № п/п | Распределение программы (содержательная линия) | Количество заданий базового уровня сложности | Количество заданий повышенного уровня сложности |
| 1 | Лексика и грамматика | 35 | 0 |
| 2 | Чтение | 5 | 0 |
| 3 | Аудирование | 1 | 0 |
| 4 | Письмо | 0 | 1 |
| Всего | | 98% | 2% |

**План итоговой контрольной работы**

|  |  |  |  |
| --- | --- | --- | --- |
| № задания | Распределение программы (содержательная линия) | Уровень сложности | Максимальный балл |
| А (1-30)  В (31-35) | Лексика и грамматика | базовый | 35 |
| С (36-40) | Чтение | базовый | 5 |
| E | Аудирование | базовый | 5 |
| D | Письмо | повышенный | 10 |

**II. Контрольно-измерительные материалы**

Vocabularyandgrammar

**A Choose the correct item**

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | Brendan has got a brother.  **A** double **B** twice **C** twin | **16** | How some pizza?  **A** like **B** many **C** about |
| **2** | It's my birthday 5th August.  **A** at **B** in **C** on | **17** | We go on a school once a year  **A** travel **B** journey **C** trip |
| **3** | The is in the kitchen.  **A** bathtub**B** fridge**C** bookcase | **18** | They often camping at the weekend  **A** do **B** play **C** go |
| **4** | There is food in the cupboard.  **A** any **B** a **C** some | **19** | Chess and backgammon are both ............games  **A** table **B** bored **C** board |
| **5** | June is the month of the year.  **A** sixth **B** six **C** sixteen | **20** | We were afraid to swim in the ............... river  **A**polluted**B** deserted **C** clean |
| **6** | They usually go to school foot.  **A** in **B** on **C** by | **21** | Did they ................... home early last night?  **A** arrived**B** arrives **C** arrive |
| **7** | I can drive a car but I fly a plane.  **A** don't know **B** can't **C** can to | **22** | I at the door but no one answered.  **A** knocked **B** hit **C** rang |
| **8** | Wear your coat, scarf and gloves. It's.......... cold.  **A** freezing **B** boiling **C** pouring | **23** | We met ten years............................  **A** gone **B** ago **C** past |
| **9** | Watch........!There's a motorbike coming.  **A** up **B** out **C** over | **24** | Be quiet! You make noise.  **A** mustn't **B** must **C** can |
| **10** | Do you your teeth every day?  **A** wash **B** brush **C** do | **25** | I'm not .......................to go to the cinema tonight.  **A** will**B** would **C** going |
| **11** | Does he history at school?  **A** teaches b teach **C** teaching | **26** | We had a nice picnic in the.................  **A** restaurant **B** stadium **C** park |
| **12** | John is very worried his son.  **A** at **B** about **C** of | **27** | A lion is than an elephant.  **A** smaller **B** smallest **C** small |
| **13** | Frank ....................his homework at the moment.  **A** is making**B** is doing**C** does | **28** | Jim does bodybuilding at the sports.....................  **A** place **B** room **C** centre |
| **14** | On Christmas Day, we all gifts.  **A** transfer**B** exchange**C** change | **29** | What are the of the game?  **A** laws **B** rules **C** guides |
| **15** | Let's watch the firework  **A** display **B** show **C** programme | **30** | You're on holiday. You .......................wake up early.  **A** have to **B** needn't **C** mustn't |

**Everyday English**

**B Choose the correct response.**

|  |  |  |  |
| --- | --- | --- | --- |
| **e.g.** | How about Thursday then?  **a** I'm OK.  **b** I'm afraid I can't. | **33** | Would you like anything to drink?  **a**A glass of juice, please.  **b** Yes. I'd like a fruit salad, please. |
| **31** | Let's do something tonight!  **a** Like what?  **b** I'm sorry. | **34** | Could I have your name, please?  **a** Yes. It's Brown - Mr T Brown.  **b**Thank you, Mr Brown. |
| **32** | Can I have the menu?  **a** Here you are, sir.  **b** No, I'm on a diet. | **35** | How do you like the fireworks?  **a** Yes, they are.  **b** They're brilliant. |

**Reading**

**C Read the email and mark the sentences T (true), F (false) or DS (doesn'tsav).**

From:Sharon

To:Tamara

Dear Tamara,

Thanks for the birthday card! I'm really looking forward to the weekend. I'm going to have a party on Saturday night.

Mum and I are going to go shopping on Saturday morning. We want to buy some food and decorations for the party.Mum's going to make her special pizza and a birthday cake. I am going to make sandwiches. In afternoon, my brother is going to help me decorate the house with streamers. Then, I'm going to plan themusic for the party. On Sunday morning, I'm going to help my Mum clean-up.

Well, Ithink it's going to be a great party. How are you going to spend your weekend? Write soon.

Love,

Sharon.

**e.g.** Sharon got a birthday card from Tamara. **T**

|  |  |  |
| --- | --- | --- |
| **36** | Sharon's birthday is on Saturday. | ........ |
| **37** | They are going to go buy a birthday cake. | ........ |
| **38** | Sharon is going to decorate the house in the afternoon. | ........ |
| **39** | Sharon doesn't like rock music. | ........ |
| **40** | The party is going to finish on Sunday morning. | ........ |

Writing

D Write a letter about your plans for the week-end (80-100 words).

Listening

E Which dialogue takes place...?

**A.** at home

**B.** in the vet shop

**C.** in the restaurant

**D.** at school

**E.** at a language school

**1. Boy:** Hello! Can you help me? I`d like to take a course here.

**Woman:** Of course. Could I have your name and your surname, please?

**Boy:** I`m Kolin Berth.

**Woman:** How do you spell your surname?

**Boy:** B-E-R-T-H.

**Woman:** Thank you. Which course would you like to do?

**Boy:**I`d like to learn French.

**Woman:** Very well. The next French course starts on the 7th of September.

**2. Woman:** Hello. Can I help you?

**Man:** Yes, I`d like some hot soup, please. Have you got mushroom soup?

**Woman:** Sorry, but not today.

**Man:**And what about tomato soup? I had it yesterday and it was tasty.

**Woman:** I`m afraid , we`ve got only chicken soup.

**Man:**I`ll have it if there is no choice.

**3. Girl:** I hate Information Technology.

**Boy:** But why?

**Girl:** I don`t understand anything and I often get bad marks.

**Boy:** It`s a long break now. We can go to our computer class and I`ll help you with your task.

**4. Boy:** Mum, are you going to watch your favourite comedy at 7 p.m.

**Mum:** Certainly, I am. Why do you ask?

**Boy:**I`d like to watch the football match. It`s at 7.30 p.m.

**Mum:** I`ll let you watch it if you do all your homework.

**Boy:** But I`ll have to do lots of tasks!

**5. Woman:** Hello. Can I help you?

**Girl:** Certainly. My puppy doesn`t want to eat or play. I think he is ill.

**Woman:** Does he sleep all the time? Is his nose hot?

**Girl:** I`m afraid, yes.

**Woman:** I can give you some medicine, but you`d better show your pet to the vet.

**III. Система оценивания**

За итоговую контрольную работу оценка вычисляется, исходя из процента правильных ответов.

|  |  |
| --- | --- |
| Оценка «2» | От 0% до 49% |
| Оценка «3» | От 50% до 69% |
| Оценка «4» | От 70% до 90% |
| Оценка «5» | От 91% до 100% |

Творческие письменные работы оцениваются по пяти критериям (максимально 10 баллов):

1.Содержание (соблюдение объема работы, соответствие теме, отражены ли все указанные в задании аспекты, стилевое оформление речи соответствует типу задания, аргументация на соответствующем уровне, соблюдение норм вежливости) – 3 балла.

2.Организация работы (логичность высказывания, использование средств логической связи на соответствующем уровне, соблюдение формата высказывания и деление текста на абзацы) – 2 балл.

3.Лексика (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку) – 2 балла.

4.Грамматика(использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку) – 2 балла.

5.Орфография и пунктуация (отсутствие орфографических ошибок, соблюдение главных правил пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдение основных правил расстановки запятых) – 1 балл.