

Introduction

The Reading Comprehension Card Set is a collection of 60 progressively difficult stories. The set includes non-fiction and fiction stories to engage students with varied interests and learning styles and expose them to different genres. The non-fiction stories are based on content areas of maths, science, and social studies for year four students. The stories include five multiple-choice questions for students to answer after reading the stories orally or silently.

The set is designed to provide supplemental activities to a reading programme and can be used in a language learning station, whole-class activity, or independent work. Cards are sequentially numbered to encourage independent practice and self-pacing.

The cards are levelled in progression of reading ability to allow teachers to challenge students at individual reading levels. The table of contents indicates the AL (Attainment Level) and TYG (Targeted Year Group) of each card. Teachers are encouraged to evaluate the cards and adjust the levels according to their own observations.

Each card includes a short story and photograph to aid reading comprehension. Use the story cards individually or photocopy them for small-group or whole-class reading activities.

Five multiple-choice comprehension questions are listed on the reverse side of each story card. The questions focus on subjects including: main idea, cause and effect, sequencing, predicting outcomes, making inferences, context clues, and drawing conclusions.

Use the student answer-sheet template card to track answers and scores. Make enough copies of the answer sheet for students to work independently. The answer sheet includes an area for students to create their own 5W questions (who, what, when, where, and why) to extend comprehension skills. These questions will vary and should be marked subjectively. Use a wet-erase marker with the story cards for individual quick-response answers.

Note: For multiple uses of each card, always use a wet-erase marker. To ensure that your marker doesn't leave a permanent mark, test it on the corner of a card. Use a damp cloth to remove marks. Cards will warp if saturated with water.

Use the answer key for a quick reference when marking. Record and track students' progress on each story using the record sheets. Make copies of this sheet to use with multiple classes. Do not store the answer key and record sheets in the box of cards that students can easily access. The recorded data is a great discussion tool during parent-teacher meetings.

Table of Contents		Fiction	Content Area	TYG	AL
Card	Title	Non-Fiction			
1	Who is the pilot?	Fiction		4	2
2	Food Chain Cycle	Non-Fiction	Science	4	2
3	A Sporting Emergency	Fiction		4	2
4	Who won the most?	Non-Fiction	Maths	4	2
5	Amusement Park	Fiction		4	2
6	A World of Change	Non-Fiction	Soc. St.	4	2
7	Escape Route	Fiction		4	2
8	Pollution Solutions	Non-Fiction	Science	4	2
9	Check Up	Fiction		4	2
10	Pet Parade	Non-Fiction	Maths	4	2
11	Bike Ride	Fiction		4	2
12	Where Water and Land Meet	Non-Fiction	Soc. St.	4	2
13	Bus Stop	Fiction		4	2
14	The Effects of Oil Spills	Non-Fiction	Science	4	2
15	Throwing Arm	Fiction		4	2
16	Guess My Number	Non-Fiction	Maths	4	2
17	First Day of School	Fiction		4	2
18	Thomas Edison	Non-Fiction	Soc. St.	4	2
19	Study Hard	Fiction		4	2
20	How We Group Animals	Non-Fiction	Science	4	2
21	Blown Away	Fiction		4	3
22	How many days old will Kayla be?	Non-Fiction	Maths	4	3
23	Sad News	Fiction		4	3
24	Give Me a Call	Non-Fiction	Soc. St.	4	3
25	Lunchtime?	Fiction		4	3
26	Leaves	Non-Fiction	Science	4	3
27	Communication is Key	Fiction		4	3
28	Easy Estimating	Non-Fiction	Maths	4	3
29	Fear and Bravery	Fiction		4	3
30	A Picture of Your Bones	Non-Fiction	Soc. St.	4	3

Table of Contents		Fiction	Content Area	TYG	AL
Card	Title	Non-Fiction			
31	Skating Lessons	Fiction		4	3
32	Striking Electricity!	Non-Fiction	Science	4	3
33	Grocery List	Fiction		4	3
34	Keeping Track of Time	Non-Fiction	Maths	4	3
35	Adventures in the Air	Fiction		4	3
36	George Washington	Non-Fiction	Soc. St.	4	3
37	The Finish Line	Fiction		4	3
38	Gravity is a Force	Non-Fiction	Science	4	3
39	Free Shopping Spree	Fiction		4	3
40	The Long Trip	Non-Fiction	Maths	4	3
41	Magical Mud	Fiction		4	3
42	China	Non-Fiction	Soc. St.	4	3
43	The Jungle Gym Architect	Fiction		4	3
44	A Hot Star	Non-Fiction	Science	4	3
45	Top Secret	Fiction		4	3
46	Cut the Cake	Non-Fiction	Maths	4	3
47	Sail Away	Fiction		4	3
48	The Statue of Liberty	Non-Fiction	Soc. St.	4	3
49	After School	Fiction		4	3
50	Opposites Attract	Non-Fiction	Science	4	3
51	In the Pool	Fiction		4	3
52	Grapes, Apples or Bananas	Non-Fiction	Maths	4	3
53	The Tepee Topic	Fiction		4	3
54	Around The World in Three Years	Non-Fiction	Soc. St.	4	3
55	The Wishing Tree	Fiction		4	3
56	Is it alive?	Non-Fiction	Science	4	3
57	Home Sweet Home	Fiction		4	3
58	Show Off Your Shoes	Non-Fiction	Maths	4	3
59	A Shady Spot	Fiction		4	3
60	Earths Features	Non-Fiction	Soc. St.	4	3

Earth's Features

60A

Earth's landscape has many different features. Mountains, islands, deserts, and plains are just some of the features found on Earth. Let's learn more about them.

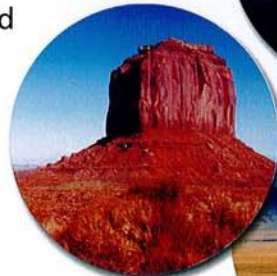
Mountains are tall and steep. A group of mountains make up a mountain range. The Himalayas are a mountain range found in Asia. The world's tallest mountain, Mount Everest, is in the Himalayas.

Mountains are found on land, but islands are found in the water. **Islands** have water all around them. Volcanoes form islands when lava builds up and rises out of the water.

Deserts have very little water. Less than fifty centimetres of rain fall each year in a desert. Deserts cover about one-fifth of Earth's surface. Most deserts are very hot, but they can also be very cold. The Sahara is the world's largest desert, and it is found in

Africa. Some plants, such as cactuses, are able to live in deserts. Few mammals can live there because of the extreme temperatures and lack of water.

Plains are large stretches of land that do not have great changes in height. Plains can be found near the coast or inland, and cover about one-third of Earth's surface. Many people usually live there because the soil is good for farming.



Earth's Features

Comprehension Questions

60B

1. What are the four features discussed in this passage?
 - a. mountains, islands, deserts, plains
 - b. rivers, mountains, plains, deserts
 - c. erosion, wind, deposition, rain
2. What is the weather like in the mountains?
 - a. warm and dry
 - b. hot and rainy
 - c. cold and snowy
3. A **desert** can be hot, but it can also be
 - a. rainy.
 - b. cold.
 - c. good for farming.
4. Some islands are caused by
 - a. the lava from volcanoes.
 - b. the soil from the plains.
 - c. the heat from deserts.
5. Living in a desert would be
 - a. easy.
 - b. difficult.
 - c. impossible.