Introduction

The Reading Comprehension Card Set is a collection of 60 non-fiction and fiction stories to engage students with varied interests and learning styles and expose them to different genres. The non-fiction stories are based on content areas of maths, science and social studies for year two students.

The stories include three multiple-choice questions for students to answer after reading the stories orally or silently. The set is designed to provide supplemental activities to a reading programme and can be used in a language learning station, whole-class activity or independent work. Cards are sequentially numbered to encourage independent practice and self-pacing.

Each card includes a short story and photographs to aid reading comprehension. Use the story cards individually or photocopy them for small-group or whole-class reading activities.

Three multiple-choice comprehension questions are listed on the reverse side of each story card. Each question ties up with each of the three paragraphs. The questions focus on subjects including: main idea, cause and effect, sequencing, predicting outcomes, making inferences, context clues and drawing conclusions.

Use the student answer-sheet template card to track answers and scores. Make enough copies of the answer sheet for students to work independently. The answer sheet includes an area for students to create their own 5W questions (who, what, when, where and why) to extend comprehension skills. These questions will vary and should be marked subjectively. Use a wet-erase marker with the story cards for individual quick-response answers.

Note: For multiple uses of each card, always use a wet-erase marker. To ensure that your marker doesn't leave a permanent mark, test it on the corner of a card. Use a damp cloth to remove marks. Cards will warp if saturated with water.

Use the answer key for a quick reference when marking. Record and track students' progress on each story using the record sheets. Make copies of this sheet to use with multiple classes. Do not store the answer key and record sheets in the box of cards that students can easily access. The recorded data is a great discussion tool during parent-teacher meetings.

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| Card | ble of Contents Title | Fiction/Non-Fiction | Content Area |
|-----------------|----------------------------------|---------------------|-----------------|
| NECONSTITUTE OF | | | Area |
| 1 | Animals! | Fiction | 6.1 |
| 2 | What's This? | Non-Fiction | Science |
| 3 | Amy's Bag | Fiction | |
| 4 | Easy as 1,2,3 | Non-Fiction | Maths |
| 5 | Family Snaps | Fiction | |
| 6 | Where's Home? | Non-Fiction | Soc. St. |
| 7 | Naughty Grandpa! | Fiction | |
| 8 | Bend Your Body! | Non-Fiction | Science |
| 9 | Who is the Best? | Fiction | |
| 10 | Tick, Tack and Tock | Non-Fiction | Maths |
| 11 | Todd's First Day | Fiction | |
| 12 | About Time | Non-Fiction | Soc. St. |
| 13 | Heron's Cloth | Fiction | |
| 14 | Plant Magic | Non-Fiction | Science |
| 15 | Plant Poem | Fiction | |
| 16 | What Shape are You in? | Non-Fiction | Maths |
| 17 | Bella's Car Boot Sale | Fiction | |
| 18 | What Do You Think? | Non-Fiction | Soc. St. |
| 19 | Fun and Games | Fiction | |
| 20 | Sun or Snow? | Non-Fiction | Science |
| 21 | Winter Play | Fiction | |
| 22 | How not to get lost | Non-Fiction | Maths |
| 23 | Late for School | Non-Fiction | Maths |
| 24 | A True Hero | Non-Fiction | Soc. St. |
| 25 | A Letter from Emmeline Pankhurst | Fiction | |
| 26 | Life Cycle of a Butterfly | Non-Fiction | Science |
| 27 | Diary of a Butterfly | Fiction | |
| 28 | On the Move | Non-Fiction | Maths |
| 29 | I Love My Ring | Fiction | |
| 30 | It is Only Fair | Non-Fiction | Soc. St. |

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| Card | Title | Fiction/Non-Fiction | Content Area |
| 31 | Best Smell in the World? | Fiction | |
| 32 | Same but Different | Non-Fiction | Science |
| 33 | Big Dog Small Dog | Fiction | |
| 34 | A Piece of Pizza? | Non-Fiction | Maths |
| 35 | Half Empty or Half Full? | Fiction | |
| 36 | Make Your Mind Up | - Non-Fiction | Soc. St. |
| 37 | Bad Uniform Day | Fiction | |
| 38 | What are Flowers for? | Non-Fiction | Science |
| 39 | The Red Rose | Fiction | |
| 40 | Sweet Maths | Non-Fiction | Maths |
| 41 | School Trip | Fiction | |
| 42 | Amy Johnson | Non-Fiction | Soc. St. |
| 43 | What if? | Fiction | |
| 44 | Move it! | Non-Fiction | Science |
| 45 | Run for Your Life | Fiction | |
| 46 | Three Gifts | Non-Fiction | Maths |
| 47 | Heavy and Light | Fiction | |
| 48 | Big Wide World | Non-Fiction | Soc. St. |
| 49 | Magic Map | Fiction | |
| 50 | How does it feel? | Non-Fiction | Science |
| 51 | The Rough and the Smooth | Fiction | |
| 52 | Body Ruler | Non-Fiction | Maths |
| 53 | Short and Tall | Fiction | |
| 54 | Grow Up! | Non-Fiction | Soc. St. |
| 55 | Make a Wish | Fiction | |
| 56 | Happy Plants | Non-Fiction | Science |
| 57 | Hey Dude | Fiction | |
| 58 | Flip Flop Maths | Non-Fiction | Maths |
| 59 | Diary of Flip Flops | Fiction | |
| 60 | Skype Nan | Non-Fiction | Soc. St. |

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I see animals They are everywhere Some are bald, Some have hair.





Some have pink skin, Some have wool Some fly up high, Some swim in a pool.

Some tweet and squawk, Some purr and hiss I like it best, When they lick me a kiss.



- 1. In verse 1, the animals are:
 - a. fish and chips.
 - b. pigs and sheep.
 - c. smelly.
- 2. In lines 3 and 4 of verse 2, the animals are:
 - a. pigs, cats and dogs.
 - b. birds and fish.
 - c. sheep and birds.

- 3. In verse 3, what animals kiss with a lick?
 - a. Pigs and fish.
 - b. Sheep and birds.
 - c. Cats and dogs.